Quarterly **Impact Report**

Q1 2021



Key Metrics As of March 31

81 Open Building Tomorrow Schools 250 Building Tomorrow Fellows Deployed since 2015

55,143 Total out-of-school children enrolled

15.767 via BT Primary Schools

39.376 via BT Fellows & CEVs





Tomorrow is Now

CEV Training Manuals

Approved in all 62 Sub-Counties

At the end of 2020, Building Tomorrow Technical Advisors (TAs) led Community Education Volunteer (CEV) manual design workshops to outline guidelines and management protocol for the recruitment and long-term engagement of CEVs. Throughout Q1 2021, TAs worked with District Community Development Officers and District Education Officers in the 62 implementation sub-counties to finalize and approve the CEV manuals for use.

4,046

Community Education Volunteers recruited in Q1

2.010 Women

2,036 Men

Using the newly approved CEV manuals, Building Tomorrow Technical Advisors worked with 2,025 local village councils to identify community members willing to volunteer as part of Tomorrow is Now. After their recruitment, CEVs underwent training on how to identify out-of-school children (OOSC); effectively engage parents and conduct home visits; and track OOSC attendance and follow up on absentees.

M&E Assessment Workshops

Conducted in each of the 5 implementation districts

Technical Advisors partnered with District Planners to host Monitoring & Evaluation workshops for 126 head teachers and local village councilors to review and identify gaps in existing data collection and management capacity. As a result of these workshops, District Planners and the Building Tomorrow monitoring team designed and scheduled training for Q2 to bridge the knowledge gaps in M&E capacity at the local government level.

"The connections and life experience of CEVs allow them to make an even bigger impact on childhood education than teachers themselves. They are true ambassadors for learning, and a direct bridge between the government and the community."

-Moureen, Technical Advisor



Roots to Rise Community Camps

In 2021, Building Tomorrow is adapting the facilitation of in-person Roots to Rise numeracy and literacy camps to reach learners outside the school environment. These Roots to Rise camps will be coordinated by Building Tomorrow Fellows and CEVs in the surrounding community to include students enrolled in school and out-of-school children. In preparation for the 2021 Roots to Rise Community Camps, training was the focus in Q1.

Training Manual Design

Teaching and learning activity manuals were designed to contextualize learning content to Ugandan education standards. All learning activities were revised with an inclusive education lens.

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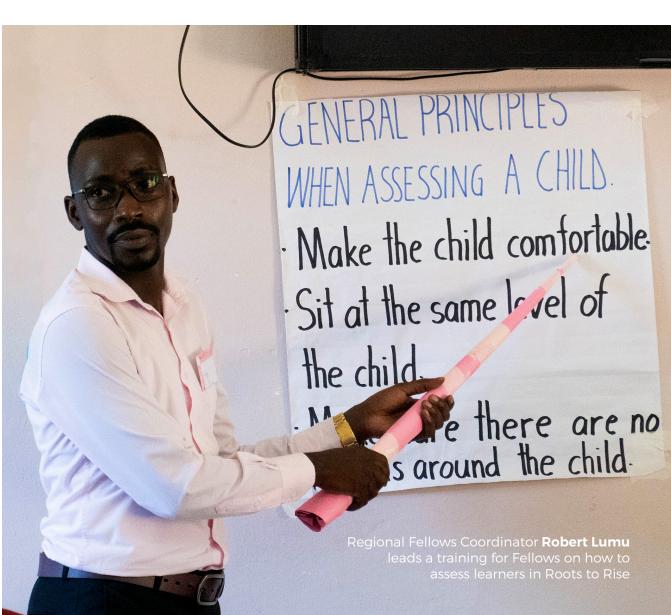
Building Tomorrow staff participated in TaRL training

Roots to Rise is based on the Teaching at the Right Level (TaRL) methodology developed by Indian NGO Pratham. In February, Building Tomorrow staff received training from Pratham on new developments in the TaRL approach to teaching and assessment to contextualize to Roots to Rise.

116

Fellows and Technical Advisors trained in Roots to Rise

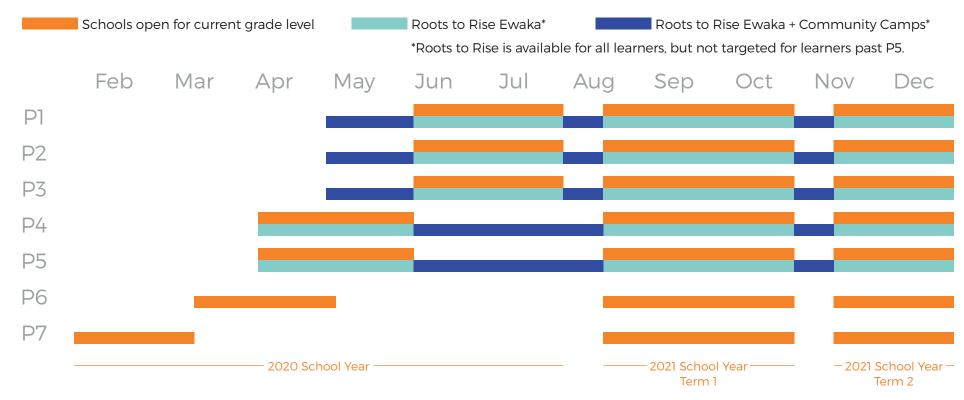
After participating in the TaRL training with Pratham, Building Tomorrow staff subsequently trained Fellows and Technical Advisors in how to effectively implement Roots to Rise Community Camps, including facilitation of volunteers, leading learning & assessment activities (in six languages), and monitoring learner outcomes.



Looking Ahead in 2021

The COVID-19 pandemic halted formal education for millions of learners in 2020. Building Tomorrow is excited for learners to return to the classroom in 2021 and while the road ahead may be daunting, we're looking forward to working with thousands of learners, school leaders, and community members this year to ensure inclusive, transformative education continues to be accessible for all.

2021 Intervention Calendar



2021 Targets

For Thriving Schools and Tomorrow is Now programming

46,000
Out-of-School Children enrolled

102,000

Learners reached via Roots to Rise

6,046
CEVs recruited and trained

386,200CEV hours volunteered